



December 2020

Click here to view past issues of InTech News!



1.4 CTLS Release

As a direct result of teacher feedback, there are lots of exciting CTLS updates. View the details **here**.



Privacy Matters

Check twice before you share links. Make sure you select the correct ones. Also, take a look at the implications of public versus private settings. Click here to read more.



Microsoft Translator Updates

Over the past few weeks, there have been some translator updates. Click <u>here for the details</u>.



Join the Hour of Code

Support your students with many lessons from Code.org and Minecraft. For more information, click here.



'Tis the Season

There are a "latte" scams out there this time of year. Read our 5 tips on how to stay safe and find more resources here.



Shared Synchronous Learning

The SSL website has so much to offer. Take a closer look at the 5 Ways to Connect with All Learners here.



Updates to Skype

After December 18, 2020, the Skype in the Classroom website will no longer be supported. Read more about what opportunities are available here.



Thank you to all who participated in Cobb's Read for the Record.

We had 30 readers and about 14,150 viewers.



PREPARING FOR A QUARTER OR SEMESTER TRANSITION?

Learn more about copying and archiving options for your digital classrooms here.

NEW CTLS RESOURCES

The CTLS Training Center SharePoint continually gets new documents. Follow this page.



Use Tools that Bring Remote and F2F Learners Together

Nearpod offers ALL students choice and voice.

Engage all students with **SMART**Learning Suite Online.

What's Your Twitter Handle?

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Do you amplify how you, your school, and/or your students leverage technology?

Click <u>HERE</u>.

Let us know **WHO** you are.



<u>Self-Care & Collaboration in</u> <u>Shared Synchronous Learning</u>

1st Grade Team, Austell Elementary



Brian Clements,

Wheeler High School



STUDENT LOGIN: 2 WAYS

Students have 2 options for signing in to Cobb systems that are connected to our network for single sign-on. Learn how <u>here</u>.

